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Guide to Educators

Theme: My House

Learning Outcomes

1. Understand and read vocabulary words related to My House.
2. Differentiate and recognise the different parts/areas of the house.
3. Use the words related to my house correctly to form simple sentences both orally and in written.

Activities

- Listen and repeat the poem/song.
- Read and repeat the vocabulary words.
- Matching.
- Read and practise.
- Spell and read.
- Colour the correct words.
- Draw, label and describe your house.
- Matching.
- Fill in the blanks.
- Choose the correct verbs.
- Make simple sentences.
- Comprehension passage.

Other Proposed Activities

- My House Activity (Draw your house on a piece of paper and label the different parts / sections by using arrows.)
- Colour the favourite parts of your house.
- Sharing of drawings and describing your favourite spot.
- Educators may give a list of other vocabulary words related to the house.

Additional Resources

- Flashcards with images of My House.
- Worksheets (Cut and paste, Fill in the blanks)
- Songs
- Glue, scissors, crayons

Assessments

1. Visual Assessment: Use matching or letters/words reading exercises.
2. Oral Assessment: Questions pertaining to the theme.
3. Portfolio Assessment: Overall learning progress, creativity, ownership of learning.

Activity 1: Listen and repeat the poem/song.

Reading Activity:

- The Educator recites and explains the meaning to the students.
- The students repeat the poem.

我的家

Wǒ De Jiā

| | |
|--------------|----------------------------------------|
| 这是我睡觉的房间。 | Zhè shì wǒ shuìjiào de fángjiān. |
| 我在卧室里睡觉。 | Wǒ zài wòshì lǐ shuìjiào. |
| 这是我洗澡的地方。 | Zhè shì wǒ xǐzǎo de dìfang. |
| 我在洗手间里洗澡。 | Wǒ zài xǐshǒujiān lǐ xǐzǎo. |
| 这是我做饭的地方。 | Zhè shì wǒ zuòfàn de dìfang. |
| 我在厨房里做饭。 | Wǒ zài chúfáng lǐ zuòfàn. |
| 这是我吃饭的地方。 | Zhè shì wǒ chīfàn de dìfang. |
| 我在餐厅里吃饭。 | Wǒ zài cāntīng lǐ chīfàn. |
| 这是我跟爸爸交谈的地方。 | Zhè shì wǒ gēn bàba jiāotán de dìfang. |
| 我跟爸爸在客厅里说话。 | Wǒ gēn bàba zài kètīng lǐ shuōhuà. |
| 这是我们停车的地方。 | Zhè shì wǒmen tíngchē de dìfang. |
| 我们把车停在车库里。 | Wǒmen bǎ chē tíng zài chēkù lǐ. |
| 这是我玩儿的地方。 | Zhè shì wǒ wánr de dìfang. |
| 我在院子里玩儿。 | Wǒ zài yuànzi lǐ wánr. |
| 这是我的家。 | Zhè shì wǒ de jiā. |
| 我和爸爸妈妈住在一起。 | Wǒ hé bàba māma zhù zài yīqǐ. |
| 温暖的家！ | Wēnnuǎn de jiā! |

Important links

The Educator may access the audio-visual version of the poem through this link:
<https://www.youtube.com/watch?v=Q3manwumVdM>

Other similar resources are available through the following link:
<https://www.youtube.com/watch?v=iHZyyTA7CzE>

Activity 2: Read and repeat the vocabulary words.

Reading Activity:

- The Educator explains the given words with emphasis on the alphabets/letters.
- The students read the vocabulary words repeatedly with correct pronunciation.



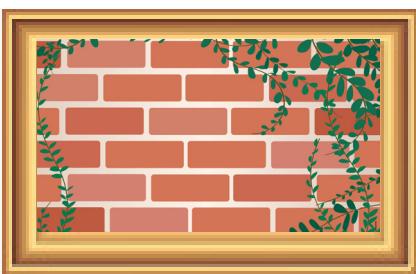
房子
fángzi



门
mén



窗户
chuānghu



墙
qiáng



屋顶
wūdǐng



花
huā



汽车
qì chē



花园
huāyuán



树
shù



院子
yuànzi

Activity 3: Matching.

Reading Activity:

- The students read the words with the help of the Educator and match them with the appropriate pictures.

房子



墙



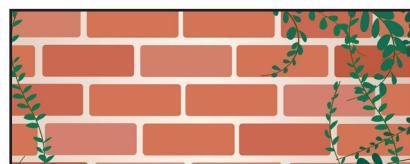
屋顶



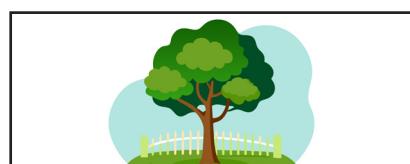
汽车



院子



花园



树



花



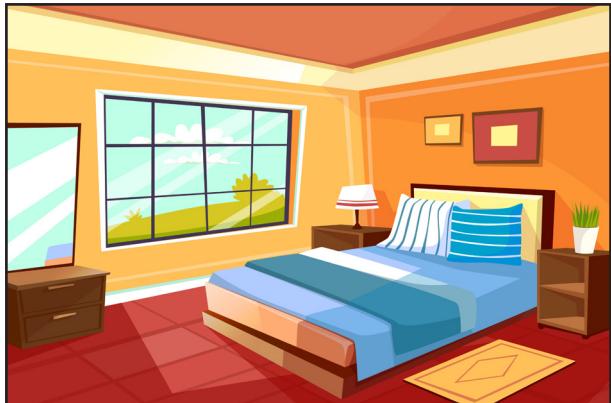
Activity 4: Read and practise.

Listening and Reading Activities:

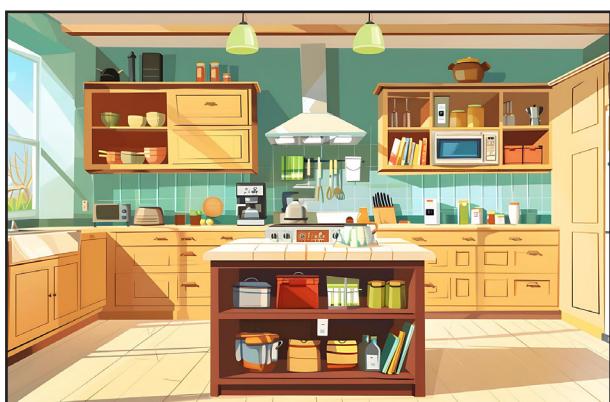
- The students read the words with the help of the Educator.



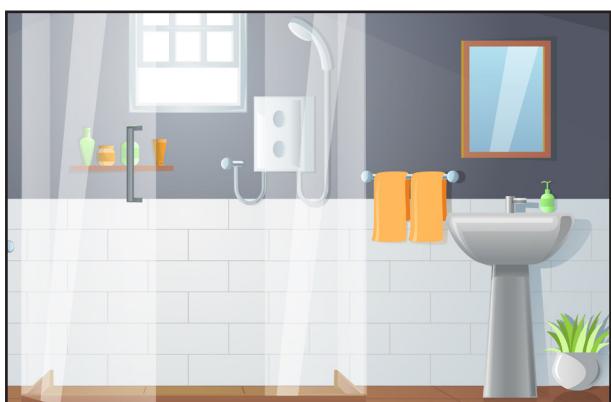
客厅



卧室



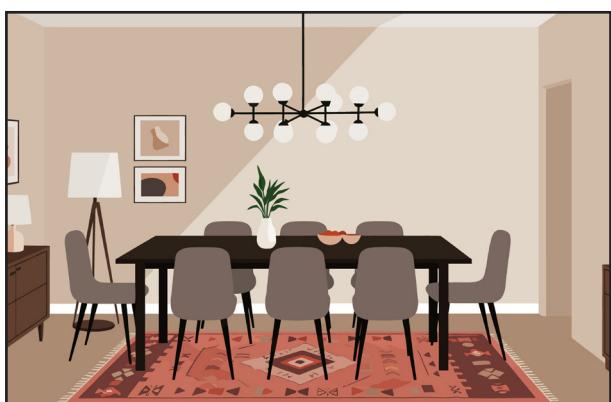
厨房



浴室



洗手间/卫生间



餐厅

Activity 5: Spell and read.

Reading Activity:

- The Educator explains the given words with emphasis on the alphabets/letters.
- The students spell and read the vocabulary words repeatedly with correct pronunciation.

桌子 zhuō+zi=zhuōzi

椅子 yǐ+zi=yǐzi

床 chuáng

衣柜 yī+guì=yīguì

沙发 shā+fā=shāfā

风扇 fēng+shàn=fēng shàn

灯泡 dēng+pào=dēngpào

冰箱 bīng+xiāng=bīngxiāng

镜子 jìng+zi=jìngzi

厨具 chú+jù=chú jù

Activity 6: Colour the correct words.

Reading and Writing Activities:

- The Educator reads the names of the given pictures.
- The students choose the correct words from the list, colour them and copy them three times.



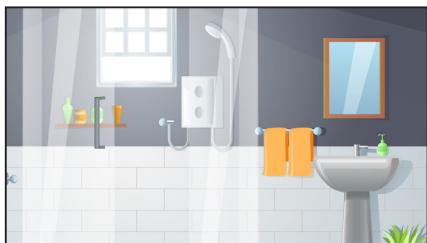
厨房

客厅



卧室

浴室



浴室

厨房



餐厅

书房



卧室

客厅



洗手间

客厅

Activity 7: Draw, label and describe your house.

Speaking and Writing Activities:

The Educator:

- helps the students to draw a house and label the different parts (door, window, roof, garden etc.)
- guides the students to describe the house orally.(Example: My house is big. It has two bedrooms. There is a kitchen. My house is beautiful.)

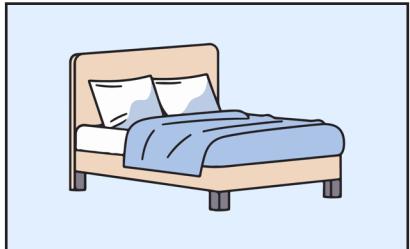
Activity 8: Matching.

Reading and Writing Activities:

- The students read the words with the help of the Educator and match them with the appropriate pictures.



客厅



花园



卧室



厨房



餐厅

Activity 9: Fill in the blanks.

Reading and Writing Activities:

The students:

- read the following sentences with the help of the Educator and choose the appropriate words to fill in the blanks.
- read the complete sentences repeatedly.

浴室 卧室 花园 厨房 客厅

1. 里有花。
2. 姐姐在.... 里睡觉。
3. 妈妈在.... 里做饭。
4. 爷爷在.... 里洗澡。
5. 沙发在.... 里。

Activity 10: Choose the correct verbs.

Reading and Writing Activities:

The students:

- read the following sentences with the help of the Educator and choose the appropriate verb to fill in the blanks.
- read the complete sentences repeatedly.

(洗澡、睡觉、玩、做饭、看)

1. 奶奶在卧室里.....。
2. 姐姐在厨房里.....。
3. 爸爸在客厅里..... 电视。
4. 孩子在花园里..... 游戏。
5. 哥哥在浴室里.....。

Activity 11: Make simple sentences.

Reading and Writing Activities:

- The students read the given words with the help of the Educator and make simple sentences.

1. 房子 - 小

..... .

2. 厨房 - 干净

..... .

3. 花园 - 花

..... .

4. 门 - 开着

..... .

5. 镜子 - 脏

..... .

Activity 12: Comprehension passage.

Reading and Writing Activities:

The Educator:

- reads and explains the comprehension passage to the students.
- helps the students to answer the questions.

你好！我叫燕妮。我上八年级。这是我的家。我和爷爷奶奶、爸爸妈妈和弟弟住在这里。我的家非常漂亮，我很喜欢它。

家里有三间卧室。这是厨房，妈妈在这里做饭。这是我的卧室，我在这里睡觉。这是客厅，我和弟弟在这里看电视。房子后面有个小花园，我每天都会给植物浇水。

请回答下列问题。

1. 燕妮上几年级？

燕妮上.....年级。

2. 谁和燕妮一起住在房子里？

.....、.....和燕妮一起住在房子里。

3. 谁在厨房做饭？

.....在厨房做饭。

4. 燕妮在哪里睡觉？

燕妮在.....睡觉。

5. 燕妮在客厅做什么？

燕妮在客厅.....。

6. 花园在哪里？

花园在.....。

7. 燕妮什么时候给植物浇水？

燕妮.....给植物浇水。